



## INTENT



Being  
Different:  
Belonging  
Together

### Our pupils say:

How to help yourself and others with your/their emotions.  
 To be better at maths.  
 To take care of one another.  
 To be kind.  
 To learn to control yourself.  
 To learn to be positive.  
 To learn about science and life.  
 To know your Time tables.  
 To know how to use grammar correctly.  
 To be able to divide.  
 To have respect for others and yourself.  
 To be polite.  
 To be good sports people.  
 To not bully.  
 To be loving  
 To learn new things.  
 To know that being different is good.  
 To have good manners.  
 To have the highest level of knowledge.  
 To be impeccably well behaved.  
 To be a good role model.  
 To have an understanding that people are different and to value this.  
 To have knowledge about the past.

How we want  
our children to  
leave Frances  
Olive  
Anderson C of  
E Primary  
School

### Values:

**Honesty:** We believe that honesty is the foundation for trust in our relationships. We are brave and admit when we have made a mistake. We are reliable and responsible for our own actions.

**Courage:** We are brave and take chances. We develop resilience to keep going even when things are hard. We face our fears, and we are not afraid to learn from our mistakes.

**Friendship:** We value our friendships and believe that together we can support one another to flourish. We do not judge we accept everyone for who they are.

**Respect:** We are respectful by treating others how we wish to be treated—we use our manners, we are thoughtful, kind and celebrate our similarities and differences.

**Commitment to achieve:** We believe we can achieve in anything that we put our minds to. We always aim high, display a thirst for learning; to be the best we can be.

### Our staff say:

To love learning and to be happy.  
 To have met the statutory requirements of the National Curriculum.  
 To be kind.  
 To be independent.  
 To be resilient.  
 To be accountable for their actions.  
 To learn from significant events.  
 To be resilient.  
 To make links and be able to problem solve.  
 To be able to communicate effectively and appropriately.  
 To develop empathy for others.  
 To interact with others showing good social skills.  
 To learn from significant events.  
 To have an awareness of other cultures.  
 To be drivers for change.  
 To be aware of how we can be more sustainable and the desire to make a difference for the good of our environment.  
 To have a knowledge of the local area and the significance of our area in a wider context.  
 To have a foundation of knowledge to build upon to be successful learners throughout life.  
 An understanding of the role, contribution, and importance of different groups of people.  
 To question and be curious.  
 To have a love of reading – for pleasure and as a vehicle to further learning and understanding.  
 To develop and use their imagination.

### Our parents / carers say:

To have basic life skills.  
 To be able to form friendships.  
 To have emotional / mental health resilience.  
 To be curious.  
 To have organizational skills.  
 A good understanding and appreciation of the wider world.  
 First aid knowledge.  
 To be polite.  
 To have mindfulness techniques to help with stress.  
 To learn to understand the point of view of others.  
 Appropriate levels of reading, writing and numeracy.  
 To be confident.  
 To be inclusive  
 To be able to work collaboratively.  
 An understanding that effort is needed in order to achieve their goals.  
 To always try their best and to keep trying.  
 To be the best they can be.  
 To aim high. To be happy.  
 To know about real careers rather than the celebrity driven culture.  
 To have a love of learning.  
 To be honest. To treat everyone the same.  
 The skills to enable them to succeed in the next chapter of life.  
 A desire for knowledge.  
 To have appropriate behaviour to succeed in the outside world.  
 To know about different cultures and languages.  
 To have solid functional skills.  
 To be able to ask for help.  
 To know that the only stupid question is the one you don't ask.  
 Equity as well as fairness.



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Head, heart, hands.

### Our INTENT

To be a responsible and confident citizen who is equipped with the skills, knowledge and attitude to be successful in over everchanging and diverse world.

To be an individual who embraces challenge and makes the most of every opportunity to learn.

To be a life long learner who strives to be the best they can be always and to have the belief that they can be the change they want to see to make our world a better place.

